



AMBROSE TREACY
COLLEGE



2025

ANNUAL SCHOOL REPORT

Contact Details

School	Ambrose Treacy College
School Address	Twigg Street, Indooroopilly Qld
Contact Person	Michelle Mabsout, Head of Compliance
Governing Body	Edmund Rice Education Australia Colleges Ltd. Board
Phone	07 3878 0500
Email	compliance@atc.qld.edu.au
Website	www.atc.qld.edu.au

This report has been compiled in accordance with the relevant Commonwealth and State Government reporting requirements.

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From the College Principal

MR CHRIS RYAN

2025 marked the 10th anniversary of Ambrose Treacy College. A meaningful aspect of our 10-year celebration was its alignment with the Christian Brothers' 150 years of ministry in Queensland. Since Brother Patrick Ambrose Treacy and his Brothers arrived in Brisbane in 1875, their legacy has shaped generations of Catholic education.

In 2025, our students have excelled academically, in service, in cultural pursuits, and across a wide range of co-curricular and sporting activities. Our students continue to engage in diverse service and faith development opportunities. A highlight in 2025 was our growing global partnership through Edmund Rice Education Beyond Borders, connecting us with schools in South Africa, Uruguay, and India. Hosting students and staff from these communities was a privilege, and we look forward to future global immersions.

Our Arts programs, both curricular and co-curricular, continue to flourish, offering students opportunities to shine on stage, in ensembles, behind the scenes, in editing suites, and at the easel. The Co-Curricular Clubs program remains a cornerstone of our college experience, engaging hundreds of students each week in inclusive, enjoyable, and community-building activities. We have seen significant growth in our Sports Program, and we are proud of our athletes who embody team spirit and strive for excellence.

As we enter our second decade in 2026, we do so with confidence and optimism, embracing the theme "Believe", a fitting invitation to embrace a new story, trust in a shared vision, and take bold steps forward.

School Context and Profile

Co-educational or single sex	Single sex – Male
School Sector	Catholic (in the Edmund Rice Tradition)
Year Levels Offered	4-12
Additional Information	Additional information about our school can be found at: <ul style="list-style-type: none"> • Ambrose Treacy College website • mySchool website

SCHOOL OVERVIEW

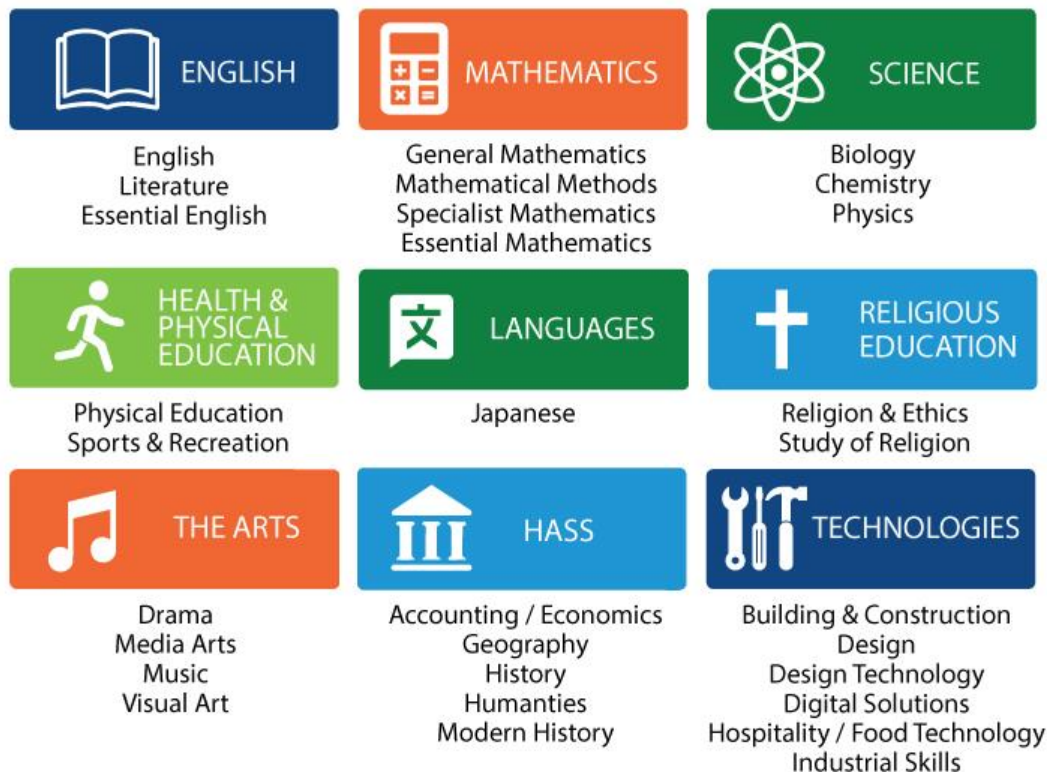
Established in 2015, Ambrose Treacy College is a Catholic boys' school grounded in the Edmund Rice tradition. Located on the former Nudgee Junior College site, our expansive 25-acre, tree-lined campus sits along the Brisbane River in Indooroopilly. Our College provides a comprehensive education for boys from Years 4 to 12.

As an Edmund Rice school, we respond to the Gospel imperative to love one another by being a tangible sign of faith in our lives, by standing up for what is right and just, by providing an education that is liberating for all, and by making all feel rightly welcomed and included. Learning, leadership, and service inform all our endeavours and serve as our core pillars.

There are extensive opportunities for students to participate in cocurricular sports, clubs, and performing arts programs that complement and enrich their academic learning.

CURRICULUM OFFERINGS

The Australian Curriculum is delivered to students in the Junior School (Years 4-6), Middle School (Years 7-9) and in Year 10. In Senior School (Years 10-12) students choose from different Senior Pathways, including an ATAR eligible pathway, VET pathway and the Queensland Certificate of Individual Education. The following graphic depicts the subject offerings across the college:



Note: Senior School students can also explore a number of VET options to study within the offerings at the school or through external providers within the TAFE in Schools program.

COCURRICULAR OFFERINGS



The College Sport Program continued its impressive growth in 2025, with student participation rising by 20% across our diverse range of sports. Basketball experienced the most significant surge, expanding by an outstanding 50% and becoming our second-largest sport after Football. Students embraced a wide variety of interschool sporting opportunities through our involvement in the Greater Brisbane Conference (GBC), guest membership with the Associated Independent Colleges (AIC), and friendly fixtures against GPS and other schools.



With almost a third of students engaged in regular Music, Drama and Communication tuition, as well as instrumental and choral ensembles, 2025 was an exceptional year for the Cocurricular Music community. The sheer number of performances showcased both emerging talent and the dedication of our established musicians. We celebrated the beginning of many musical journeys, farewelled significant contributors to the College music story, and—marking a special milestone—enjoyed a memorable debut performance from the ATC Past Students' Band, a fitting tribute to Ambrose Treacy College's 10th Anniversary.



Cocurricular Clubs remain a cornerstone of the student experience at the College, engaging large numbers of boys throughout the year in inclusive, enjoyable and community-building activities. These opportunities play a vital role in fostering curiosity, teamwork and personal growth, helping our students develop into well-rounded young men. Our Clubs Program is designed to enrich student life by encouraging boys to explore their interests, discover new skills and build meaningful connections beyond the classroom.

CHARACTERISTICS OF THE STUDENT BODY

Total enrolments for 2025 comprised 1,273 male, domestic students across Years 4 to 12. The student cohort represented a diverse range of cultures and nationalities, with 2.9% identifying as Aboriginal and Torres Strait Islander and 9.4% coming from a language background other than English. The following tables provide an overview of our 2025 student cohort:

Enrolments by Year and Year Level

Year 4	81
Year 5	88
Year 6	106
Year 7	185
Year 8	174
Year 9	160
Year 10	161
Year 11	154
Year 12	164
Total students	1273

(data derived from our Commonwealth Census data submissions for 2025)

Student Body Characteristics

Gender – Male	100%
Aboriginal & Torres Strait Islander	2.9%
NCCD	29.85%

(data derived from our Commonwealth Census data submissions for 2025)

Student Attendance

The following table provides the student attendance rate by Year Level and an overall student attendance figure for our school in 2025:

Year 4	93.84%
Year 5	93.80%
Year 6	92.83%
Year 7	92.70%
Year 8	91.67%
Year 9	91.73%
Year 10	90.54%
Year 11	90.18%
Year 12	89.22%
Overall attendance rate	91.83%

ATTENDANCE MANAGEMENT

Ambrose Treacy College manages student attendance in accordance with our Attendance Policy and supporting guidelines, which outline attendance expectations as well as the procedures for monitoring, recording, and responding to student attendance issues. The College utilises an SMS Absentee Alert system, integrated with the Student Management System, to notify and follow up with parents and carers, any unexplained student absences.

Student attendance is monitored by Heads of Year or House, who track attendance data and address emerging concerns. Regular absentee reports support these leaders in managing attendance issues, communicating with students and families, and implementing strategies to reduce habitual lateness or chronic absenteeism.

NAPLAN Results

Students at the College in Years 5, 7 and 9 completed the National Assessment Programme – Literacy and Numeracy (NAPLAN) in 2025. The results of the tests provide important information to the College about each student and will be used to support teaching and learning programs.

SUMMARY RESULTS OF 2025 NAPLAN

Comparison with students Nationally

	Reading		Writing		Spelling		Grammar		Numeracy	
	ATC	National	ATC	National	ATC	National	ATC	National	ATC	National
Year 5	520	492	490	480	492	487	522	497	531	492
Year 7	567	538	549	538	550	542	564	539	588	545
Year 9	588	568	589	575	580	569	584	559	614	573

Comparison with students in Queensland

	Reading		Writing		Spelling		Grammar		Numeracy	
	ATC	Qld	ATC	Qld	ATC	Qld	ATC	Qld	ATC	Qld
Year 5	520	482	490	463	492	475	522	485	531	479
Year 7	567	426	549	522	550	531	564	529	588	530
Year 9	588	555	589	560	580	561	584	548	614	556

The College's 2025 NAPLAN information is publicly available through the My School website [mySchool website](#).

Senior Secondary Outcomes

Year 12 outcomes in 2025

No. of students who received a Senior Education Profile (SEP)	165
No. of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
No. of students receiving a Senior Statement only	0
No. of students awarded one or more VET qualification	84
No. of students who are completing / have completed a school-based apprenticeship or traineeship	11
Percentage of students awarded a Queensland Certificate of Education (QCE)	100%
Percentage of QTAC applicants who received a tertiary offer	97%

ATAR results in 2025

In 2025 there were 146 Year 12 students who were eligible for an ATAR*, the breakdown of those outcomes is displayed in the following table:

ATAR Range	No. of Students	Percentage
99.95-90.00	46	31.5%
89.99-80.00	31	21.2%
79.99-70.00	21	14.4%
<70.00	18	12.3%

(*from students who chose to share their ATAR results with the school)

VET qualifications in 2025

Qualification	No. of Students
Certificate I	43
Certificate II	31
Certificate III	29
Certificate IV	0
Diploma	41

POST-SCHOOL DESTINATIONS

At the time of publishing this Annual Report, the 2025 post-school destinations survey data for our College was not available. This report will be re-published to include this post-school destinations data once it becomes available in late September.

Workforce Information

STAFF COMPOSITION

The following tables provide an overview of our staff profile and workforce composition:

Staff Numbers

Description	Teaching	Non-Teaching
Headcounts	104	94
Full-time equivalents (FTE)	97.9	80.7

Staff Characteristics

Male	38.38%
Female	61.61%
Aboriginal & Torres Strait Islander	0%

TEACHER STANDARDS AND QUALIFICATIONS

Ambrose Treacy College requires all teaching staff to hold current registration with the Queensland College of Teachers (QCT) and to meet the eligibility criteria outlined in the QCT Teacher Registration Eligibility Requirements Policy. These requirements encompass qualifications, suitability to teach, English language proficiency, relevant experience, and adherence to professional standards.

Qualifications

The following table outlines the qualifications held by teaching staff and school leaders in 2025:

Doctorate or higher	1%
Masters	21%
Bachelor	59%
Diploma	19%
Certificate	0%

STAFF TRAINING AND PROFESSIONAL DEVELOPMENT

Ambrose Treacy College ensures that all staff—particularly teaching staff—are provided with regular, meaningful opportunities to access and engage in professional learning that strengthens their knowledge, skills, and understanding. Professional learning and staff training activities undertaken by College staff in 2025 included:

- Mandatory annual training for all staff, in Child Safeguarding, Work, Health and Safety, Duty of Care, and

- Code of Conduct;
- First Aid, CPR, and Mental Health First Aid training;
 - EREA National Learning Leaders Conferences, Junior School Leaders Conferences, Pastoral Care Conferences, Safeguarding Conferences, Early Career Teachers Program;
 - Food Safety and Food Safety Supervisory training;
 - ACARA National Curriculum Professional Development, Senior VET Forum, QCAA External Markers Training, QCAA Professional Development / Communities of Practices (various subject areas);
 - NCCD Cross-School Moderation, Inclusive Education Network Day, QCEC NCCD Reflection and Planning workshop;
 - Tough conversations for School Leaders workshop;
 - First Nations Cultural Walking Tour.

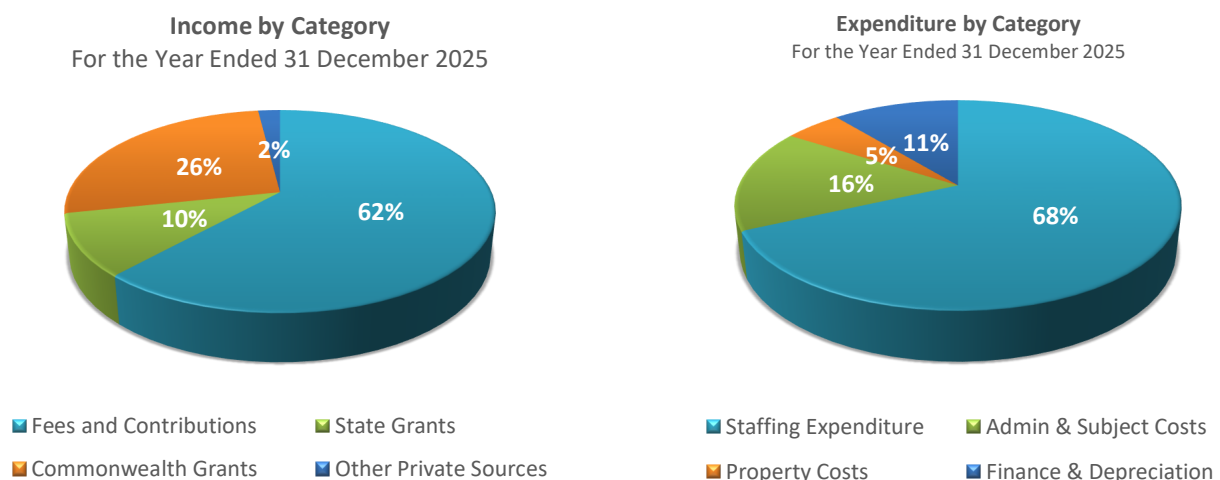
Financial Summary

INCOME AND EXPENDITURE

Ambrose Treacy College remains committed to the responsible stewardship of its financial resources to ensure the ongoing delivery of high-quality educational opportunities for current and future students.

The College's income is primarily derived from tuition fees and government funding, supplemented by revenue generated by ancillary services. The chart below provides a breakdown of the income sources for 2025, with fees and other contributions representing the largest source of funding at 62% of total income.

Staffing costs represent the largest area of expenditure accounting for 68% of total expenditure, reflecting The College's commitment to providing quality educational outcomes through skilled and dedicated staff.



The College's 2025 financial information is publicly available through the My School website [mySchool website](#). The data is reported using nationally consistent accounting methodologies and provides a breakdown of the funding sources and expenditure.

GOVERNMENT FUNDING

Government funding remains an important component of the College's revenue and supports the delivery of educational programs and services. A summary of government grants received and approved in 2025 include:

- Recurrent State and Commonwealth Government Grants
 - Commonwealth Grants – \$9,750,418
 - State Government Grants – \$3,664,295

INFRASTRUCTURE

In accordance with the *Strategic Plan 2024 – 2029*, Ambrose Treacy College commits to the development of facilities and resources required for future sustainability, ensuring responsible stewardship of our environment.

During 2025, the College delivered a number of key capital improvement projects aimed at enhancing teaching and learning environments across the campus. Works included the refurbishment of science laboratories, improvements to Nudgee Junior Hall and upgrades to a number of Junior School classrooms.

The College also continued its long-term planning and infrastructure development activities in line with the College Master Plan.

Social Climate

STUDENT WELLBEING

As a Catholic school in the Edmund Rice tradition our pastoral care structures are consistent with the spirit and ethos of our faith. We have a holistic approach to the emotional and spiritual wellbeing of our students, families and staff. We manage student wellbeing, including bullying and behaviour management, through a comprehensive, whole-school approach that prioritises safety, resilience and positive relationships.

Our well-being framework emphasises connectedness, pastoral care, evidence based social-emotional learning programs and strong partnerships with families and students. Our pastoral care framework is further strengthened by the outdoor education program, retreat experiences, our curriculum, College Counsellors, and our service-learning initiatives. There are several key pastoral roles in place to support, guide and care for students and to enable strong collaboration between parents and staff, such as Home Room teachers, Formation leaders, Heads of Year and Heads of House, as well as dedicated student counsellors.

PARENT AND COMMUNITY ENGAGEMENT

At Ambrose Treacy College, we warmly welcome and value parent and family involvement in their son's education. This partnership can take many forms, including assisting in classrooms, coaching sports teams, and supporting class excursions.

Our Parents and Friends (P&F) group is an active, hands-on community of parents, both past and present, who work together to support their sons, one another, and the College. Their shared goal is to strengthen our sense of community and foster genuine connection.

Each term, the P&F hosts events designed to bring families together and nurture a cooperative, community-minded spirit across the College.

SATISFACTION SURVEYS

Students

Student survey results indicate a high level of satisfaction across many aspects of college life. Students reported strong confidence in the support available to them, with 82.85% indicating they know how to access help when needed. Students also expressed positive views regarding the quality of teaching, with over 80% agreeing that their teachers are knowledgeable in their subject areas, treat students with respect, and challenge them to achieve their best.

Opportunities beyond the classroom were also viewed favourably, with students reporting satisfaction with the range of sporting options available. Feedback from the survey demonstrates that students value the supportive learning environment and the positive relationships they have with staff.

Areas identified for future improvement include enhancing campus recreational spaces and amenities—particularly bathrooms and changing facilities—with students expressing interest in additional leisure and play areas across the campus.

Parents

Parents readily affirm the College for its commitment to the care of their sons, the quality teaching and leadership that exists and for an inclusive and welcoming community. They acknowledge and appreciate our co-curricular music and club programs and our endeavours to find meaningful and diverse sporting opportunities. Many parents would appreciate more knowledge about our Formation Program and are keen for a renewed focus on standards and expectations.

Staff

Staff readily report a strong and supportive culture among colleagues and enjoy working here at Ambrose Treacy College. They appreciate the sense of care extended to them. Staff would like to see increased investment in professional learning opportunities, and more emphasis on their own spiritual development.

Document Endorsement

Document Approval and Endorsement Record	
Review/Approval by College Leadership Team	16 June 2026
Endorsement by EREA Colleges	29 June 2026
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